

The Marchant Holliday School Progress and Attainment Data July 2020

Governing Body - SEND Report July 2020

All pupils at Marchant-Holliday School all have an Education and Health Care Plan (EHCP). All pupil are therefore on the SEND Register primarily for Social, Emotional and Mental Health need. However, all boys have co-morbid conditions predominantly in Autism, ADHD, Social Communication and Interaction and Attachment Disorder. Data collected at Review Point 2 2019-20 just before COVID-19 changes were implemented.

This is the second of three annual data analysis points each school year in December, April and July. Boys join the school with significant gaps in educational provision having been out of school for 3-4 years in some instances, multiple permanent exclusions or reduced timetables in previous settings.

Progress is marked on entry in Years 1-3 with boys typically making twice the progress rate of mainstream peers in terms of Age-Related Expectation increments. At each age band school, SEND achievement is in line with or above national data. published from Key Stage 2 National Tests.

National Data Ranges for SEND – DfE January 2018*								
<i>Ranges quoted, as there is a range of SEN need within each of the four areas. Percentage of pupils Nationally at the expected Standard in the KS2 Tests (AS).</i>								
	SEMH		Communication and Interaction		Cognition and Learning		Attention Deficit Hyperactivity Disorder	
	% AS English	% AS Maths	% AS English	% AS Maths	% AS English	% AS Maths	% AS English	% AS Maths
KS2	40-48	48	18-37	30-43	26-29	39	34-42	45

National Data set 2017 tests for pupils with Social, Emotional and Mental Health needs (SEMH)

<https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-revised>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/743131/KS2_Provisional_publication_2018-Text.pdf

Headline Progress Data

Total percentage of pupils on roll 2019/20 (39 excluding mobility) making two 2 or more increment points of progress

English Reading	English Writing	English Speaking & Listening	Science	Maths
69%	28%	51%	72%	64%

Headline Assessment Data

Spelling

Pupils working at or above the expected standard in spelling based on standardised scores

Helen Arkell Single Word Spelling Test for current pupils in July 2020

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
1	0	3	3	0	2	9 (25%)

Reading

Pupils working at or above the expected standard in reading based on reading ages

YARC Reading Accuracy and Comprehension Test for current pupils in July 2020

Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
At or above the expected standard Reading Accuracy	1	0	3	6	3	2	15 42%
At or above the expected standard Reading Comprehension	1	0	4	9	4	3	21 58%

Maths

Pupils working at or above the expected standard in Maths based on standardised scores

Basic Number Screening Test for current pupils in July 2020

Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
At the expected standard	1	1	1	4	6	1	14 39%
Above the expected Standard	0	0	3	1	2	2	8 22%
At or above the expected standard	1	1	4	5	8	3	22 61%

Attainment

Attainment in core subjects- at Age Related Expectation (ARE) at the April Data Collection

	Total number of pupils	Reading	Writing	Speaking & Listening	Maths	Science
All pupils –including joiners and leavers	51	29%	6%	29%	24%	37%
Pupils excluding leavers	49	29%	4%	29%	22%	37%
Pupils excluding joiners	41	32%	7%	27%	22%	41%
Pupils excluding pupil mobility (Not taking into account impact of Covid on mobility)	39	31%	5%	26%	21%	41%
Percentage of school at ARE broken down by year group excluding pupil mobility						
Year 1	0	-	-	-	-	-
Year 2	0	-	-	-	-	-
Year 3	5	17%	0%	30%	38%	19%
Year 4	11	41%	50%	30%	25%	31%
Year 5	7	17%	0%	10%	0%	6%
Year 6	11	25%	50%	30%	25%	25%
Year 7	5	0%	0%	0%	12%	19%

Percentage of year group working at expected standard Core Subjects							
	Total number of pupils excluding pupil mobility	Total percentage of pupils excluding pupil mobility	Percentage of year group working at expected standard in Reading	Percentage of year group working at expected standard in Writing	Percentage of year group working at expected standard in S&L	Percentage of year group working at expected standard in Maths	Percentage of year group working at expected standard in Science
Year 1	0	0%	-	-	-	-	-
Year 2	0	0%	-	-	-	-	-
Year 3	5	13%	40%	0%	60%	60%	60%
Year 4	11	28%	45%	9%	27%	18%	45%
Year 5	7	18%	29%	0%	14%	0%	14%
Year 6	11	28%	27%	9%	27%	18%	36%
Year 7	5	13%	0%	0%	0%	20%	60%

Pupil Progress

Pupil Progress measured from both the teacher and Teaching and Learning Lead Practitioner’s Formative and Summative Assessments from September to June. Data and pupil work is moderated internally and externally with other local primary schools throughout the year.

Expected progress is one increment point per term (three per academic year). Due to Coronavirus, Teacher assessments are based on pupil work from September 2019 to April 2020 (two terms only). Therefore, only two increment points of progress were expected for 2019/20.

English Reading					
Percentage of whole school-excluding pupil mobility (Not taking into account impact of Covid on mobility)	Total pupils	Zero increment points progress	One increment point of progress	Two increment points of progress	Three or more increment points of progress
	39	2 (5%)	10 (26%)	6 (15%)	21 (54%)
Year 1	0	-	-	-	-
Year 2	0	-	-	-	-
Year 3	5	0%	0%	0%	24%
Year 4	11	50%	20%	33%	28%
Year 5	7	50%	0%	17%	24%
Year 6	11	0%	50%	17%	24%
Year 7	5	0%	30%	33%	0%
Percentage within year group					
Percentage within Year 1	0	-	-	-	-
Percentage within Year 2	0	-	-	-	-
Percentage within Year 3	5	0 0%	0 0%	0 0%	5 100%
Percentage within Year 4	11	1 9%	2 18%	2 18%	6 55%
Percentage within Year 5	7	1 14%	0 0%	1 14%	5 72%
Percentage within Year 6	11	0 0%	5 45.5%	1 9%	5 45.5%
Percentage within Year 7	5	0 0%	3 60%	2 40%	0 0%

English Writing					
Percentage progress of whole school-excluding pupil mobility (Not taking into account impact of Covid on mobility)	Total pupils	Zero increment points progress	One increment point of progress	Two increment points of progress	Three or more increment points of progress
	39	11 (28%)	17 (44%)	7 (18%)	4 (10%)
Year 1		-	-	-	-
Year 2		-	-	-	-
Year 3		9%	24%	0%	0%
Year 4		27%	29%	43%	0%
Year 5		18%	6%	57%	0%
Year 6		36%	24%	0%	75%
Year 7		9%	17%	0%	25%
Percentage progress within year group					
Percentage within Years 1 & 2	0	-	-	-	-
Percentage within Year 3	5	1 20%	4 80%	0 0%	0 0%
Percentage within Year 4	11	3 27%	5 46%	3 27%	0 0%
Percentage within Year 5	7	2 29%	1 14%	4 57%	0 0%
Percentage within Year 6	11	4 36.5%	4 36.5%	0 0%	3 27%
Percentage within Year 7	5	1 20%	3 60%	0 0%	1 20%

English Speaking & Listening					
Percentage of whole school- excluding pupil mobility (Not taking into account impact of Covid on mobility)	Total pupils	Zero increment points progress	One increment point of progress	Two increment points of progress	Three or more increment points of progress
		39	8 21%	11 28%	13 33%
Year 1	0	-	-	-	-
Year 2	0	-	-	-	-
Year 3	5	12.5%	18%	8%	14%
Year 4	11	25%	0%	54%	29%
Year 5	7	12.5%	18%	0%	57%
Year 6	11	25%	46%	30%	0%
Year 7	5	25%	18%	8%	0%
Percentage within Year 1	0	-	-	-	-
Percentage within Year 2	0	-	-	-	-
Percentage within Year 3	5	1 20%	2 40%	1 20%	1 20%
Percentage within Year 4	11	2 18%	0 0%	7 64%	2 18%
Percentage within Year 5	7	1 14%	2 29%	0 0%	4 57%
Percentage within Year 6	11	2 18%	5 46%	4 36%	0 0%
Percentage within Year 7	5	2 40%	2 40%	1 20%	0 0%

Mathematics					
Percentage of whole school- excluding pupil mobility (Not taking into account impact of Covid on mobility)	Total pupils	Zero increment points progress	One increment point of progress	Two increment points of progress	Three or more increment points of progress
		39	2 5%	9 23%	14 36%
Year 1	0	-	-	-	-
Year 2	0	-	-	-	-
Year 3	5	0%	11%	21.5%	7%
Year 4	11	0%	67%	14%	21%
Year 5	7	50%	0%	0%	43%
Year 6	11	50%	0%	43%	29%
Year 7	5	0%	22%	21.5%	0%
Percentage within Year 1	0	-	-	-	-
Percentage within Year 2	0	-	-	-	-
Percentage within Year 3	5	0 0%	1 20%	3 60%	1 20%
Percentage within Year 4	11	0 0%	6 55%	2 18%	3 27%
Percentage within Year 5	7	1 14%	0 0%	0 0%	6 86%
Percentage within Year 6	11	1 9%	0 0%	6 55%	4 36%
Percentage within Year 7	5	0 0%	2 40%	3 60%	0 0%

Science					
Percentage of whole school- excluding pupil mobility (Not taking into account impact of Covid on mobility)	Total pupils	Zero increment points progress	One increment point of progress	Two increment points of progress	Three or more increment points of progress
	39	4 10%	10 26%	11 28%	14 36%
Year 1	0	-	-	-	-
Year 2	0	-	-	-	-
Year 3	5	0%	10%	27%	7%
Year 4	11	25%	40%	27%	21%
Year 5	7	25%	10%	9.5%	29%
Year 6	11	25%	30%	27%	29%
Year 7	5	25%	10%	9.5%	14%
Percentage within Year 1	0	-	-	-	-
Percentage within Year 2	0	-	-	-	-
Percentage within Year 3	5	0 0%	1 20%	3 60%	1 20%
Percentage within Year 4	11	1 9%	4 37%	3 27%	3 27%
Percentage within Year 5	7	1 14%	1 14%	1 14%	4 58%
Percentage within Year 6	11	1 9%	3 27%	3 27%	4 37%
Percentage within Year 7	5	1 20%	1 20%	1 20%	2 40%