

Curriculum Quality
Hooks, trips and visitors

Teaching and Learning Lead:
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Intent:

At The Marchant Holliday School, we aim to promote creativity through exploration, experience and experimentation. In order to make all our lessons meaningful and engaging we have designed them to work in harmony with our cross-curricular approach to learning experiences. By setting each lesson in a topic context, the pupils will gain knowledge of how different fields of study work together to help us make sense of the world. Pupils are given opportunities to develop and extend their knowledge and skills, by having access to a wide variety of hooks, trips and visits.

The overarching concepts for hooks, trips and visitors at The Marchant-Holliday School are for our pupils to learn how to respect each other and people in our community. To develop a sense of the world through first-hand experiences and to interact with a variety of people in different situations and settings.

Implementation:

Hook Days:

Each learning experience begins with a hook day, which draws the children into the learning and sets the topic in context. Staff ensure that the day is meaningful, relevant and stimulating by planning opportunities for the pupils to gain from first-hand experiences. A typical hook day involves the use of hands-on resources, which have been selected to encourage enquiry and reasoning. Some of these artefacts, relics or concrete objects are borrowed from the Somerset Heritage Loans Service. Through the Service, our school is able to borrow a wide range of real and replica Museum objects to support creative learning in our classrooms. The packs contain a selection of resources, including genuine artefacts, models, printed materials and other useful information for our pupils to use. Depending on the theme of the day, the pupils may do some creative projects involving drama, music, art and design, cooking, sewing and other technology projects or some inspiring science, technology, engineering or mathematics challenges and projects.

Trips:

Visits to a wide variety of different settings are timetabled to take place during each half term's learning experience. This is to ensure that all pupils are given a wide variety of opportunities and experiences. We know that these enhance the pupils learning and that they gain enormously from their experiences. This supports the work we do on cultural capital, SMSC and the Global Dimension. The way we teach at the Marchant Holliday school and the visits undertaken provide opportunities for the acquisition of cultural capital and support the development of knowledge and ways of thinking, both abstract and formal. We aim to give our pupils the experiences that will help them as young adults and the knowledge that will help them succeed in life. We work to prepare the pupils for adulthood and the opportunities, responsibilities and experiences of later life. The timetable of trips and other vocational activities support the work done in the classroom and provide additional opportunities to teach beyond the classroom. We have found that school trips and educational visits are powerful, positive teaching tools that help enhance the social, personal and emotional development of all our learners. Extra stimulation in new environments can be particularly beneficial to our pupils with SEN as it can help teach life skills, build on social skills, develop a growth mind-set and resilience, giving pupils the skills to manage when there are changes to routines or locations and improving independence and self-confidence.

Visitors:

We consider how our school culture, ethos, values and experiences enrich the lives of all our pupils and we are as passionate about students' personal development as we are about their academic success. At the Marchant-Holliday School, we see the importance of both personal development and academic success in equal measure. In order to further enhance our pupils' personal development we invite visitors into school. Crucial to developing a child's life skills is interaction, and conducting realistic interviews with visitors. Listening to a talk or watching a practical demonstration allows the children to engage fully with the whole experience. We find that real life visitors are more effective for the pupils than asking them to imagine a scenario in a classroom setting.

Additional Sporting Trips and Events: We are proud of our community links with local mainstream Primary Schools, the Secondary School of King Arthurs' (KA) in Wincanton and Yeovil College. Pupils from year 1 -3 enjoy attending the Multi-Skills festival held at KA and the older pupils attend the Top Links festival as well as taking part in other sporting tournaments such as football, running, dodgeball, handball, basketball, cricket and cycle- cross. The year 7 pupils have additional swimming lessons at the larger pool in the town of Wincanton where they learn rookie lifeguarding skills and the year 6 pupils attend an archery club at the town's leisure centre. Each week 3 classes have horse riding lessons with the Riding for the Disabled Association. This benefits the pupils' social skills, as they develop interactions with the volunteers, as well as developing motor skills and improving their core strength and fitness.

Our links with Bath University's Team Bath programme, allows KS1 pupils the opportunity to use the facilities of Olympic athletes and train with the University PE students.

Enjoying last year's cricket season, the older pupils made visits to Taunton, to the home of Somerset Cricket, to watch the Women's World Cup and Somerset County Games.

Hooks, Trips and Visitors Curriculum Overview (Knowledge and Skills)

| Term | Term 1 | Term 2 All- Whole school Pantomime trip to Yeovil -December | Term 3 | Term 4 | Term 5 | Term 6 All –whole school Beach trip -July |
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| Year 1/2 A | London's Burning Hook Day: Artefacts from the Somerset Heritage Service Visitor: Samuel Pepys story teller | Amazing Animals Hook Day: Canine Care: Dog Grooming and walking with a canine care company Trips to: Pets at Home Noah's Ark Farm Zoo | Passport to China Hook Day: Chinese artefacts from the Somerset Heritage Service Chinese themed art – Willow Pattern plates, blossom lanterns Chinese cuisine | Watch out there's a Monster about Hook Day: Monster hunt and orienteering around the school Trips to: Stourhead Grotto and Alfred's Tower Visitors: Work with local textile artist –Tamsyn Gregory | The Secret Garden: Hook Day: Visit to Wincanton Garden Centre/gardening day Visitors: Work with The Chefs and Lynne Franks, from the Seed Cafe to use organic food Trips to: East Lambrook Manor Gardens Hauser and Worth Gardens | I do like to be beside the seaside Hook Day: Punch and Judy show Trips to: Watchet on the Victorian Steam train Weymouth Beach Somerset Rural Life Museum |

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| <p>Year 1/2 B</p> | <p>Dungeons and Dragons Hook Day: Artefacts from the Somerset Heritage Service Dress as a knight, King, Queen, or a member of court Medieval Banquet Trips to: Old Wardour Castle Sherborne Castle</p> | <p>Out of Africa Hook Day: Artefacts from the Somerset Heritage Service Traditional Zambian Cookery Zambian resources on loan from WPS and SSellick</p> | <p>Brilliant Brunel Hook day/Visitor: Victorian day with Sandy Thomas from Glastonbury Rural Life Museum Trips to: SS Great Britain Clifton Suspension Bridge Bristol Temple Meads Somerset Rural Life Museum</p> | <p>How to Grow a Human Hook Day: Alien crash landing Visitor: Jo Eames fitness instructor Trip to: Team Bath at the university of Bath</p> | <p>A World of Art Hook Day: Dress as Van Gogh Van Gogh themed art activities Trips to: Montacute House Gallery Hauser and Wirth Gallery at Bruton</p> | <p>Predators and Prey Hook Day: Artefacts from the Somerset Heritage Service DT project bird boxes Trips to: Hawk Conservancy Bristol Zoo</p> |
| <p>Year 3/4 A</p> | <p>The Ancient Egyptians Hook Day: Make me an Egyptian Artefacts from the Somerset Heritage Service Visitors: Story Teller –Howard Carter</p> | <p>The Electric Age Hook Day/Visitors: Trips to: We the Curious at Bristol</p> | <p>What’s the Matter? Hook Day: Fun Science workshop Wassily Kandinsky Joan Miro –space art and constellations Artefacts from the Somerset Heritage Service Visitors: Whole School Science week:</p> <ul style="list-style-type: none"> • NASA space rocks • Jo Richardson Blast Off workshop • Space Dome Planetarium | <p>A Drop in the Ocean Hook Day: Artefacts from the Somerset Heritage Service Visitors: Work with local textile artist –Tamsyn Gregory Trips to: The River Stour –source to mouth The River Cale</p> | <p>Around the world in 80 Days Hook Day: Hook Day: International cuisine Artefacts from the Somerset Heritage Service Trips to: The Fleet Air Arm Museum Bristol Airport</p> | <p>Roll out the Romans Hook Day: Walk/Act like a Roman Artefacts from the Somerset Heritage Service Trips to: The Roman Baths at Bath Roman Villa Dorchester Stourhead Gardens</p> |
| <p>Year 3/4 B</p> | <p>History Rocks Hook Day: Being hunter-gatherers for the day</p> | <p>Remember , Remember Hook Day: Artefacts from the Somerset Heritage Service</p> | <p>Exploding Earth: Hook Day: Mock earthquake in the classroom</p> | <p>Metal Works: Hook Day: Visitors: Trips to:</p> | <p>Chocolate: From Bean to Bar Hook Day: Waitrose supermarket – Fairtrade experience</p> | <p>Go Ape Hook Day: Art/DT Rainforest animals</p> |

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| | <p>Artefacts from the Somerset Heritage Service</p> <p>Visitors: Work with local ceramic artist –</p> | <p>Bonfire, Sparklers, Marshmallows and toffee apples</p> <p>Visitors: Story Teller –Guy Fawkes</p> | | | <p>Trips to: The chocolatiers from the Cheddar Gorge Chocolate Company</p> | <p>Artefacts from the Somerset Heritage Service</p> <p>Visitors: Trips to: Go Ape at Moors' Valley Country Park</p> |
| Year 5/6/7 A | <p>Crime and Punishment</p> <p>Hook/Trip: Visit to Shepton Mallet Jail, tour and experience</p> <p>Visitors: CSI team and CSI activity day</p> <p>Year 7s only in Aut 1</p> <p>The Norman Invasion Sketching and observational drawing</p> | <p>Robots</p> <p>Hook/Visitor:</p> <p>Trips to: Year 6 residential to New Barn</p> | <p>Can I fall into Space?</p> <p>Hook Day: Fun Science workshop Wassily Kandinsky Joan Miro –space art and constellations Artefacts from the Somerset Heritage Service</p> <p>Visitors: Whole School Science week:</p> <ul style="list-style-type: none"> • NASA space rocks • Jo Richardson Blast Off workshop • Space Dome Planetarium | <p>Explorers & Trailblazers</p> <p>Hook Day: Virtual visit and tour of the British Museum – London Artefacts from the Somerset Heritage Service</p> <p>Visitors: Ness Knight – Explorer/adventurer</p> | <p>The Maya in The Americas</p> <p>Hook: Mastery of clay – ceramics and sculptures Carving in wood Mural paintings Artefacts from the Somerset Heritage Service</p> | <p>Planet Earth</p> <p>Hook Day: Artefacts from the Somerset Heritage Service</p> <p>Visitors: BBC Bristol</p> <p>Trips to: Somerset Earth Science Centre Carymoor Environmental Trust</p> |
| Year 5/6/7 B | <p>Ancient Greece</p> <p>Hook Day: Ancient Olympic sports day Mock archaeological remains and dig Artefacts from the Somerset Heritage Service</p> <p>Visitors: Story Teller - Archimedes</p> <p>Trips to:</p> | <p>Magic & Muggles</p> <p>Hook Day: Chemistry experiments day</p> <p>Trips to: Harry Potter World Watford Year 6 residential to New Barn</p> | <p>Blue Planet</p> <p>Hook Day: Trip to Lyme Regis Beach</p> <p>Visitors: Marine Biologist talk Pupils join up to become Young Marine Biologists</p> <p>Trips to: Weymouth Sea life centre</p> | <p>Raiders & Invaders</p> <p>Hook Day: Dress like an Anglo Saxon Anglo Saxon Man Design , create, evaluate -Anglo Saxon jewellery Mod-roc and chicken wire sculptures -</p> <p>Visitors: The Vikings re-enactment Society</p> | <p>Being Human</p> <p>Hook Day: Fitness day and healthy eating cookery</p> <p>Visitors: Jo Eames Fitness instructor</p> <p>Trips to: Hike in the Somerset countryside</p> | <p>A Passage to India</p> <p>Hook Day: Anish Kapoor –clay sculpture Sheela Gowda Pattern and texture Rangoli Design</p> <p>Visitors: Jasbinder Bilan Author</p> |

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| | The Ure Museum of Greek Archaeology Reading | | | | | |
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Impact

At the Marchant Holliday School, we see the benefits of our school hooks, trips and visitors programme in every new experience our pupils enjoy. We see first-hand how our students gain from these inspiring, positive experiences, which not only enhance their learning, understanding and knowledge, but also greatly benefit the pupils' social, emotional, behavioural and personal development. It is wonderful to see the boys immerse themselves in new, different and exciting environments, gain skills and benefit from social interactions with visitors. Their imaginations, curiosity, critical thinking, teamwork, communication and creativity are strengthened by learning outside the classroom and this increases motivation in the subjects they are learning. The Hook days provide opportunities for learning to take place in a fully sensory, visual or kinaesthetic way. Learning in this way, in new environments and through new experiences helps our children throughout their time at MHS and supports their personal development.